**Theme of the summer school: Our local history**

All students took part in a history session based on the local area and the heritage of Tipton. They used this as a stimulus for the activities they would opt in to for the rest of the week.

Each group of students developed a product or piece that represented their local identity. Students chose which medium they would like to use to develop this identity. Students could opt into sessions for the week as follows:

- **Art** – created an image of their own face, using words that represented them and the area they live in
- **Drama** – created a dramatic depiction of key events in local history
- **Dance** – created dance pieces representing the new school ethos and the impact of social media on their lives
- **Geography** – Tipton tours, created their local travel business that celebrated local landmarks and orienteering
- **Science** – How variation had been affected by industrial revolution in the area based on a study of moths
- **Gospel Oak Gamers** – software design
- **English** – creative writing based on local area and created school community tree.

Over the course of the week all students also took part in

- Workshop on Talk the talk
- Cooking
- Sports day
- Sporting competitions throughout the week
- Obstacle course
- Animal experience

On the Friday afternoon, students showcased their work from the week to parents.

<table>
<thead>
<tr>
<th>Cost line</th>
<th>Total cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing</td>
<td>£23,632.30</td>
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<tr>
<td>School meals for 5 days</td>
<td>£4,250</td>
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<tr>
<td>Resources</td>
<td>£3,758.91</td>
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<tr>
<td>Utility &amp; additional cleaning costs</td>
<td>£3,044</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>£34,685.21</strong></td>
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