Sixth Form

Prospectus

September 2022
Welcome

Welcome to Gospel Oak, we are delighted that you are considering studying here in sixth form. Sixth form will allow you to develop your independence while also being part of the nurturing environment of the school. You will receive extensive careers advice to help you with your next steps, whether that is university or employment.

Our school motto is Respect, Pride, Aspiration. We are very passionate about being an inclusive sixth form promoting and valuing respect and acceptance in our diverse community. Our sixth formers are supported in all aspects of academic and pastoral life and in fulfilling their extra-curricular interests.

We drive to instil the belief in our students that there is no limit to what they can achieve and what future careers they can pursue. We want everyone to be the very best they can be!

Mrs Branford
Associate Assistant Principal - Head of Sixth Form
Benefits of Studying at Gospel Oak

Your sixth form study programme will consist of your chosen 3 A-Level qualifications, Work Experience and the Gospel Oak Distinctiveness Programme. The Distinctiveness Programme aims to develop opportunities for students to give something back by being active members of the school and wider community. This may be through volunteering or developing a physical or creative skill to pass on to others. As part of this, the Duke of Edinburgh Award is offered along with the opportunity to be part of the Combined Cadet Force, various sports teams and performing arts opportunities.

There is the opportunity to be part of the Student Leadership Team, which has gone from strength to strength with our Head Students, Deputy Head Students and prefects working hard to ensure students across the school have a voice. Our Community Action Groups promote equality and diversity, charity events, environmental issues as well as sports leadership and these are all lead by our sixth form students.

All A-Level and Level 3 BTEC courses are taught by subject specialists who are all extremely knowledgeable and passionate about their respective subjects and careers that these subjects lead in to. GCSE Mathematics and English Language resits are offered and have 2 lessons per week dedicated to supporting those students that did not gain a grade 4 in year 11 with a tailored curriculum to address misconceptions.

The combination of academic and personal development opportunities ensures our students leave us at the end of year 13 with clear direction for their post 18 pathways and the skill set to be successful.

Your Future Career

At Gospel Oak School we are here to help, support and guide you into getting into the top universities, apprenticeships and full-time employment when you finish your studies with us. We have a dedicated, highly qualified, Careers Leader and work closely with Wolverhampton University and their Aspire to Higher Education Partnership.

During your sixth form experience you will get support with the following:
Expanding your career aspirations
Choosing the right course at university
Applying to university through the UCAS system
Understanding student finance information
Apprenticeship and employment seeking
Access to university open days
Access to a variety of online seminars across a wide range of subjects and career pathways
Work experience with excellent links to local face to face employers as well as nationwide online opportunities.
Interview technique development
Developing your CV
Course Title
Biology

Awarding Body
AQA

Course Description
A level Biology explores the theories and principles involved in all living systems. You will cover a broad range of biology, including lifestyle, transport, genes and health, development, plants and the environment, practical biology and research skills, the natural environment and species survival, energy, exercise and co-ordination and practical biology and investigative skills. You will not only learn the content but develop transferable skills which can be applied to any subject. The qualification is designed for post-16 learners who aim to progress to higher education and can be used as a springboard for any course.

Course Content
Students will study:

1. Biological molecules.
2. Cells.
3. Organisms exchange with the environment.
4. Genetic information, variation and relationships between organisms.
5. Energy transfers.
6. Organism’s response to change.
7. Genetics, populations, evolution and Ecosystems.
8. The control of gene expression.

Assessment
Throughout the course students will be provided with continuous support, guidance and examination practice to allow them to succeed during assessment.

3 exam papers, each 2 hours long and you shall be assessed on your practical skills.

Progression Routes
A Level Biology is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Biology is necessary for many careers, including Dentistry, Animal Behaviour/Training, Science Education, Pharmacist, Medicine, Biometrics & Robotics, Health Care Professional. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths as well as Science/Biology at grade 6.
Course Title
Chemistry

Awarding Body
AQA

Course Description
Chemistry is the study of matter and the chemical reactions between substances. Chemistry is also the study of matter’s composition, structure, and properties. Matter is essentially anything in the world that takes up space and has mass. Chemistry is sometimes called “the central science,” because it bridges physics with other natural sciences, such as geology and biology. You will not only learn the content but develop transferable skills which can applied to any subject. The qualification is designed for post-16 learners who aim to progress to higher education and can be used as a springboard for any course.

Course Content
This subject is separated into two components at AS and A2: Physical Chemistry and Organic Chemistry.

PHYSICAL CHEMISTRY TOPICS: Amount of substance; Bonding; Energetics; Kinetics; Chemical equilibria, Le Chatelier’s principle and Kc; Oxidation, reduction and redox equations Thermodinamics (A-level only); Rate equations ;Equilibrium constant K p for homogeneous systems (A-level only); Electrode potentials and electrochemical cells (A-level only); Acids and bases (A-level only); Inorganic chemistry; Periodicity; the alkaline earth metals; Group 7, the halogens; Properties of Period 3 elements and their oxides (A-level only); Transition metals (A-level only); Reactions of ions in aqueous solution (A-level only).

ORGANIC CHEMISTRY TOPICS: Organic chemistry; Introduction to organic chemistry; Alkanes; Halogenoalkanes; Alkenes; Alcohols; Organic synthesis Optical isomerism (A-level only); Aldehydes and ketones (A-level only); Carboxylic acids and derivatives (A-level only); Aromatic chemistry (A-level only); Amines (A-level only); Polymers (A-level only); Amino acids, proteins and DNA (A-level only); Organic synthesis (A-level only); Nuclear magnetic resonance spectroscopy (A-level only); Chromatography (A-level only).

Assessment
Throughout the course students will be provided with continuous support, guidance and examination practice to allow them to succeed during assessment.
3 exam papers, each 2 hours long and you shall be assessed on your practical skills.

Progression Routes
A Level Chemistry is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Chemistry is necessary for many careers, including Chemistry, Medicine, Pharmacy, Biochemistry, Biomedical Science, Dentistry, Health Care, Science Education Professional, Research, Analytical chemist, Biotechnologist, Chemical engineer, Clinical scientist, Forensic scientist, Nanotechnologist, Pharmacologist, Research scientist (physical sciences), Scientific laboratory technician, Toxicologist. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths as well as Science/Chemistry at grade 6.
Course Title
Criminology

Awarding Body
WJEC

Course Description
Criminology is the scientific study of crime and criminals. You will study the psychological and sociological theories of crime as well as how crime is perceived in society and the impact of the media and crime statistics. By understanding why crimes are committed, we can develop ways to control crime or rehabilitate the criminal. You will develop skills to research policies in practice, assess campaign for change and examine information to resolve criminal cases.

Course Content
Students will study Changing Awareness of Crime and Criminological Theories. Learners must complete ALL units. The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.

Assessment
Exam – 2 Papers, 50%
2 pieces of Coursework - 50%

Progression Routes
This qualification can lead to employment as a Police Officer, Forensic science technician, Corrections officer and Probation officer.

Entry Requirements
You will require a minimum of 5 GCSE's at grades 4-9 including Maths and English.
A Level English Literature

**Course Title**
English Literature A
A Level

**Awarding Body**
AQA

**Course Description**
The course covers the study of literature, building on the work completed at GCSE Level. The texts that students will study throughout the duration of the course will cover two themes: Love through the ages and Modern Texts. Students will study a range of prose fiction, poetry, drama and non-fiction texts that will span across a range of literary time periods. Students will also be expected to complete a range of wider reading outside of lessons. Teaching is primarily through group and class discussion, developing analysis skills.

**Course Content**
For Paper one, students will focus on love through the ages. They will be assessed on their understanding of a Shakespeare play (Othello), pre-1900 love poetry and The Great Gatsby, as well as their ability to analyse unseen poetry. Students’ second examination will focus on Modern Literature from 1945 onwards. Paper two will assess students’ understanding of three texts: one prose (The Colour Purple), one drama (A Streetcar Named Desire) and one poetry (The Feminine Gospels – Carol Ann Duffy). Students will also be expected to analyse an unseen prose extract. In addition to the two examinations, students will also complete an independent non-examination assessment which requires them to compare two texts of their choice, across time, one of which must be a piece of pre 1900 literature. This component will allow students to explore topical issues that arise within Literature, developing their research, reading and analytical skills.

**Assessment**
Paper 1: 40% - 3 hours
Paper 2: 40% - 21/2 hours
NEA: 20%

**Progression Routes**
The course offers, through a range of study, the chance to develop analytical, evaluative, and communicative skills. Students develop wider reading and research skills which will prepare them for further study. It can be used as the pathway to further study in higher education or work in almost all fields, as well as being a recognised qualification, well known and well regarded by employers.

**Entry Requirements**
You will require a minimum of 5 GCSEs at grades 4-9 including Maths. You will also require a minimum of GCSE grade 6 in English Language and/or Literature.
A Level Geography

**Course Title**
Geography

**Awarding Body**
AQA

**Course Description**
The A Level Geography course content reflects the world today. There is a physical and human geography approach which are taught side-by-side. The content builds upon the knowledge and skills developed at GCSE. A level Geography is very well recognised by employers and universities because it requires students to develop a deep understanding of the world around them. Students will also be able to understand a variety of information quickly and assess its importance. Therefore, the course is well suited to students who are continuing their education or choosing to find challenging work in the 21st century.

**Course Content**

**Assessment**
Two 2-hour 30 min examination papers (80% of A level) + Fieldwork Investigation (20% of A level).

**Progression Routes**
A level Geography is very well recognised by employers and universities because it requires students to develop a deep understanding of the world around them. They will also be able to understand a variety of information quickly and assess its importance. Therefore, the course is well suited to students who are continuing their education or choosing to find challenging work in 21st century, including Engineer, a range of careers in local or national government, international aid/developer worker, environmental consultant, teacher, cartographer (design maps) and astronomer.

**Entry Requirements**
You will require a minimum of 5 GCSE’s at grades 5-9 including GCSE Geography at grade 6 or higher.
A Level History

**Course Title**
History

**Awarding Body**
OCR

**Course Description**
A level history is a demanding yet rewarding course that sees students study the past in a variety of different ways, whether it be collaboratively, independently, in the form of a debate or presentations to peers. Students will look at a range of source material and critically evaluate interpretations of the past in order to build up their own views of some of the past's most interesting and contentious events.

**Course Content**
Students will learn about the key political, social and economic developments in Russia over a 100-year period amidst the rise of revolution and communism which signalled the end of the old Russian monarchy. They will also study the later Tudors looking at Elizabeth I, paying particular attention to her religious settlements and how she maintained control of the country at a time of massive upheaval. There will also be an enquiry study built into this module on the mid-Tudor crisis focusing on Edward and Mary. Students will also study Democracy and dictatorship in Germany, tracking the rise and fall of the Nazi party and the impact of the divisions caused by the Cold War on Germany post 1945.

**Assessment**
- England 1547–1603: The Later Tudors (Enquiry topic: Mid Tudor Crises 1547–1558) - 25% of total mark.
- Democracy and Dictatorships in Germany 1919–1963 - 15% of total mark.
- Russia and its Rulers 1855–1964 - 40% of total mark.
- Topic based essay - 20% of total mark.

**Progression Routes**
A level history is extremely well recognised by employers and Universities as it demonstrates an ability to summarise, evaluate and analyse as well as write at length to support an opinion. It has been designated as one of the facilitating subjects that demonstrates student’s ability to think, work and write at the highest analytical levels. Linked careers include Law, Politics, Teaching, Archaeology, Journalism and Research.

**Entry Requirements**
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths. It is not necessary to have studied History at GCSE level, although this would be beneficial.
Course Title
Mathematics

Awarding Body
Pearson

Course Description
This qualification will enable students to:
Understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study.
Extend their range of mathematical skills and techniques.
Understand coherence and progression in mathematics and how different areas of mathematics are connected.
Apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general.

Course Content
Pure maths, including proofs; algebra; geometry; sequences and series; trigonometry; exponentials and logarithms; differentiation and integration; and vectors. Application through statistics and mechanics, including statistical sampling; data presentation and interpretation; probability; statistical distributions, quantities and units in mechanics, kinematics and forces & Newton’s Laws.

Assessment
Three written examinations, each of 2 hours duration.

Progression Routes
The academic rigour of A Level mathematics is recognised by all universities and as such it is often chosen as an accompanying A Level for entry into science-based degree courses including physics, chemistry, biology, medicine and psychology, as well as the more obvious routes into pure mathematics, statistics, accountancy and IT based degrees.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English. You will also require a minimum of GCSE grade 6 in Maths.
**Course Title**  
Product Design

**Awarding Body**  
AQA

**Course Description**  
This specification has been designed to encourage students to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

**Course Content**  
Through study and first-hand experience in practical project work, students will also develop knowledge of the health and safety issues relevant to working with materials. Coursework projects may also provide an opportunity for students to learn about the use of computer aided design (CAD) and computer aided manufacture (CAM), and the use of basic quality control measures.

**Assessment**  
Unit 1 – PROD1 Materials, Components and Application  
25% of A Level  
2 hour written paper – 80 marks

Unit 2 – PROD2 Learning Through Designing and Making  
25% of A Level  
Coursework – approx. 50 hours – 80 marks

Unit 3 – PROD3 Design and Manufacture  
25% of A Level  
2 hour written paper – 84 marks

Unit 4 – PROD4 Design and Making Practice  
25% of A Level  
Coursework – approx. 60 hours – 85 marks

**Progression Routes**  
The study of design creates exciting routes for progression within similar fields and could lead to great career opportunities within the design sector.

**Entry Requirements**  
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths.
Course Title
Psychology

Awarding Body
AQA

Course Description
Psychology is the scientific study of the human mind and its functions. Psychology A-level appeals to a cross-section of students, regardless of whether or not they have studied psychology before. Students study topics such as Psychopathology (abnormalities), Memory, Relationships, Eating behaviour and stress. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.

Course Content
The units studied on this course are:
Optional: Relationships, Gender, Cognition and development, Schizophrenia, Eating behaviour, Stress, Aggression, Forensic Psychology, Addiction.

Assessment
3 equally weighted exam papers

Progression Routes
This course could lead to the following careers:
Clinical psychologist, Counselling psychologist, Educational psychologist, Forensic psychologist, Further education teacher, Health psychologist, High intensity therapist, Occupational psychologist, Psychological wellbeing practitioner, Sport and exercise psychologist.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English Language at Level 5 or higher. If you have previously studied Psychology at KS4, a minimum of Level 5 is required.
Course Title
Physics

Awarding Body
OCR

Course Description
Physics is the most fundamental of the sciences, with the ultimate goal to lead us to understand all aspects of how the universe works, from the apparently simple processes to the highly complex. This course is designed for those who want to know how and why the natural world around us works as it does and covers a wide range of Physics topics from the quantum scale of sub-atomic particles to the evolution of our Universe. The course aims to develop an interest and enthusiasm for the subject along with the skill set to complete practical work in laboratory conditions. Further opportunities such as visits to the world leading research centre CERN in Geneva, Switzerland and visits to Iceland are used to embed that enthusiasm and give students the ability to see the practical applications of what is learnt in the classroom.

Course Content
Module 1 – Development of Practical Skills in Physics.
Module 2 – Foundations of Physics.
Module 3 – Forces and Motion.
Module 4 – Electrons, Waves and Photons.
Module 5 – Newtonian World and Astrophysics.
Module 6 – Particles and Medical Physics.

Assessment
Paper 1 – Modelling Physics (Modules 1,2,3 and 5) worth 37% 2hr 15min.
Paper 2 – Exploring Physics (Modules 1,2,4 and 6) worth 37% 2hr 15mins.
Paper 3 – Unified Physics (Modules 1-6) worth 26% 1hr 30mins.
Practical Endorsement in Physics (non-exam assessment).

Progression Routes
A Level Physics is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Physics is necessary for many career pathways, including medical physics, communications, energy, meteorology, and nanotechnology. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements
You will require a minimum of 5 GCSE's at grades 4-9 including English; Maths at minimum grade 5 as well as Science/Physics at grade 6.
Course Title
Religious Studies

Awarding Body
WJEC Eduqas

Course Description
This qualification is a two-year course which is designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and consider its place in the wider world.

Course Content
The WJEC Eduqas A Level specification contains three components which include a wide range of topics for consideration, including an in-depth and broad study of one of the six major world religions, philosophy of religion and religion and ethics.

Assessment
The course is assessed via 3 exams each 2 Hours long and with equal weighting covering:
A study of a Religion: Christianity
Philosophy of Religion
Religious Ethics

Progression Routes
Studying this subject is useful to those wishing to further their study and enter professions such as Diplomacy, Community development, Child and Youth work, Human Resources, Historian, Law, Journalism, Therapy based work and Activism.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths.

It is not necessary to have studied Religious Studies at GCSE to gain entry to the course.
Course Title
Art

Awarding Body
Pearson

Course Level
Extended Certificate

Course Description
The qualification is an in-depth introduction to the study of art and design. Learners develop art and design projects and gain an understanding of the creative process. They study visual recording and communication, in areas such as drawing, painting, photography, printmaking and sculpture as well as critical analysis of artists and production skills to produce art and design outcomes. The qualification is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the creative industries.

Course Content
The course covers both practical and vocational skills in art and design and has a rigorous academic focus. Students can specialise in the following areas: Unit 1 Visual recording and communication, Unit 2 Critical and Contextual Studies, Unit 3 The Creative Process and Unit 9 Photography.

Assessment
Assessment will be at several stages throughout the year usually in line with the end of each term, which will include practical and written assignments. These are continually assessed and graded internally and will give students regular feedback as to their progress on the course and abilities to reach targets set. The coursework culminates in a final project in the summer term of the 2nd year.

Progression Routes
Upon successful completion of the course most students progress on to higher education. On completing the course, you will have gained a substantial portfolio of artwork that demonstrates your practical skills in a specialist subject area. This will assist you with interviews at university or if applying for work in the creative industries and could lead to jobs in Practicing Art/Designer, Interior Design, Animation, Architecture, Art Teacher.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths at Grade 5 or above AND BTEC Level 2 or GCSE Art OR a portfolio of artwork demonstrating skill.
**Course Title**  
Business

**Awarding Body**  
Pearson

**Course Level**  
Extended Certificate (Equivalent to 1 A Level)

**Course Description**  
This course helps shape students into becoming pioneering business leaders. Business Studies explores the key ingredients for business success and the importance of businesses being dynamic and innovative. You will be given the opportunity to design your own advertising campaign for a real business. You will learn fundamental life skills of how to manage finance personally as well as develop financial strategies to ensure businesses run efficiently. You will gain experience in the recruitment process which will be invaluable for when you apply for a job yourself or run your own business and need to hire employees!

**Course Content**  
Students will study: Exploring Business, Developing a Marketing Campaign, Personal and Business Finance, Recruitment Process.

**Assessment**  
Coursework 60%  
Exam 40%

**Progression Routes**  
Entrepreneur – Business Owner, Marketing Manager, PR and Advertising Manager, Retail Manager, Accountant, Business Advisor, Financial Advisor, HR and Recruitment Manager and Business Studies Teacher.

**Entry Requirements**  
You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.

It is not necessary to have studied Business at level, 2 although this would be beneficial.
Course Title
Dance

Awarding Body
Pearson

Course Level
Extended Certificate
Diploma

Course Description
The performing arts are a major part of the creative and cultural industries in the UK. Overall, the industry contributes approximately £4 billion to the UK economy and is a major employer. The UK’s performing arts sector is vibrant, varied and hugely successful. It is a growth industry that offers diverse employment opportunities. The focus of the course is on the study of dance within a vocational context. You will develop the technical, expressive and performance skills necessary to progress onto further vocational or higher education in dance.

Course Content
Students will explore a range of styles and techniques including classical ballet, contemporary and jazz dance. Practical skills will be delivered through workshops and small, and large-scale performances supported by a team of specialist staff. All students will be expected to keep detailed self-reflective logs of their activities as well as carrying out research tasks, evaluations of their work and reviews. This qualification offers a professional and highly practical experience, you will become part of the Academy’s own Elite Dance company.

Assessment
The BTEC Level 3 Diploma in Performing Art is equivalent to 2 A levels and consists of 8 units, 6 of which are mandatory. Three of the mandatory units are externally assessed tasks which are set and marked by the exam board. The remaining units are personalised to each student and are assessed internally and externally moderated by the exam board.

You will be assessed through both studio and live performance, in addition to being video recorded for the majority of your external units. There is a significant proportion of written work which is as important as practical dance work and as such students will develop their academic skills to the same high level as their practical work.

Progression Routes
University degree programmes or employment as Community dance practitioner, Dance teacher, Choreographer, Dance producer, Dance Science, Dance Journalist, Dance Education specialist, Dance Therapist.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths. It is not necessary to have studied Dance at level 2, although this would be beneficial.

There is a heavy practical component in this course. As such students are fully expected to engage in all practical elements, especially performing in front of an audience.
Course Title
Drama

Awarding Body
Pearson

Course Level
Extended Certificate (equivalent to 1 A Level)

Course Description
In Drama you will conduct both explorative and performance work exploring a broad range of themes. You will be using script and other stimuli to create original drama individually and within a group setting. Drama as a subject is defined as ‘the curiosity led exploration of what it is to be human’. In this course you will need to be self-motivated, creative and deeply analytical. We will explore the perspectives of human beings from all parts of society and across the world, learn how to argue and persuade and most importantly understand how to empathise and express emotion.

Course Content
You will study a wide range of units that are assessed both internally and externally. The external unit is set and assessed by the exam board and will allow you to create your own work based on a given stimulus. Exploration of professional practitioners will help shape your journey through performance Drama and allow you to develop your understanding of creativity. The performance element of the course enables you to explore techniques and skills relevant both to the world of Drama but also transferrable to other careers.

Assessment
Exam 25%
Coursework 75%

Progression Routes
Presenter, Playwright, Producer, Artistic Director, Drama Therapist, Stage Manager, Drama Teacher., Barrister, Police, Ambulance, Doctor.

Entry Requirements
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths. It is not necessary to have studied Drama at level 2, although this would be beneficial.

There is a heavy practical component in this course. As such students are fully expected to engage in all practical elements, especially performing in front of an audience.
BTEC Level 3 National in Information Technology

**Course Title**
ICT

**Awarding Body**
Pearson

**Course Level**
Extended Certificate

**Course Description**
The BTEC Level 3 National Extended Certificate in Information Technology develops the skills and knowledge needed for learners who are interested in an introduction to the study of creating IT systems to manage and share information. Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

**Course Content**
Learners are given the opportunity to develop their knowledge and skills in IT systems, systems management and social media in business. This will enable learners to progress to further study in the IT sector or other sectors. Learners will study three mandatory units:
- Unit 1: Information Technology Systems (synoptic).
- Unit 2: Creating Systems to Manage Information.
- Unit 3: Using Social Media in Business.

This qualification includes a choice of optional units, including:
- Unit 5: Data Modelling.
- Unit 6: Website Development.

**Assessment**
Exam 30%
Coursework 70%

**Progression Routes**
When taken alongside other Level 3 qualifications, the qualification gives learners the opportunity to progress to a degree in an information technology discipline or enables students to follow job prospects in Computing and Media including; Web Designer, Social Media Manager/Director, IT Support Technician, Information Scientist, Archivist, Media Researcher, Technical Author and Data Entry Clerk.

**Entry Requirements**
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths.

It is not necessary to have studied Information Technology at level, 2 although this would be beneficial.
Course Title
Music

Awarding Body
Pearson

Course Level
Extended Certificate

Course Description
The Level 3 National in Music Performance provides a practical and theoretical exploration of the key skills and methods of music learning in a vocational context. Students will explore ensemble and solo performances, the core principles of music theory and in-depth insight and reflection on their skills and development as a musician. This course provides them an insight into the music industry and what it would be like to be a self-employed musician working within an ever-growing and competitive sector.

Course Content
Student will complete units in Music Theory and Harmony, Solo Performance, Professional Practice in the Industry and Ensemble Performance.

Assessment
There are 4 units, 3 are externally marked in an exam setting.

The other is internally marked and externally moderated.

Progression Routes
The qualification is equivalent to 1 A Level and carries UCAS points. It is recognised by higher education providers if taken alongside two other qualifications and can lead to employment as Musician, Music co-ordinator, Instrumental teacher, Music Therapist, Composer, Artistic Manager.

Entry Requirements
A minimum of 5 4-9 GCSE’s including Maths and English.

Recommended – a good standard on a chosen instrument and willingness to perform.
**Course Title**
Sport

**Awarding Body**
Pearson

**Course Level**
Extended Certificate
Diploma

**Course Description**
BTEC Sport at Level 3 offers learners the knowledge and experience of all aspects involved in Sport today. There are units which focus more on the practical side of sport such as Practical Sports Performance and units which are purely theory based such as Anatomy and Physiology. Overall the course offers a good mix of practical and theory work as well as a range of physical, coursework or exam-based assessment. The course also gives learners the chance to experience officiating, coaching, managing in different sports building on people skills such as communication, listening and speaking in front of groups of people.

**Course Content**

**Assessment**
Nine sports related units will be completed over a two-year period. Six of which are mandatory and assessed internally. The other three units are externally assessed. Two of the externally assessed units, fitness training or programming and sports development, will be case study based. The anatomy and physiology unit will be assessed through a formal examination.

**Progression Routes**
Useful for careers in coaching, youth work, sports leadership, leisure centre management, fitness instructor, armed forces. Learners who successfully complete this course can also go on to study a Sports related degree at university.

**Entry Requirements**
You will require a minimum of 5 GCSE’s at grades 4-9 including English and Maths. It is not necessary to have studied a Sport related subject at level 2 although this would be beneficial.

Students will spend a lot of time performing in a variety of different sports and so must be physically committed to full engagement, including representing the Academy in individual and team sport.