

Person Specification

Teacher



Specification	Essential	Desirable	Assessed
Education/training	<ul style="list-style-type: none"> • Honours degree or equivalent in appropriate subject • Qualified Teacher Status • Recent relevant in-service training 	<ul style="list-style-type: none"> • Post graduate study or Qualification 	Application
Experience	<ul style="list-style-type: none"> • Successful training across the whole age and ability range 	<ul style="list-style-type: none"> • Successful and varied teaching experience in the secondary sector up to and including Advanced level • Experience of teaching at Post 16 level • Experience of working with parents and the wider community 	Application and Interview
Skills/Attributes	<ul style="list-style-type: none"> • A good practitioner • Ability to operate as part of a team. • Ability to initiate, develop and implement policies • Ability to motivate pupils • Ability to learn from experience • Ability to effectively collect, analyse and evaluate data • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention 		Application, interview, and references

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<p>Knowledge</p>	<ul style="list-style-type: none"> • How to improve learning and teaching in the subject area • AfL strategies • Active strategies to raise achievement • Awareness of current educational practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Whole school awareness of current practice, developments, and curriculum reforms 	<p>Application and interview</p>
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent written and verbal communication • Presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 		<p>Application, interview, and references</p>