

Art

Subject Vision and Intent

The vision within the Subject of Art an is to develop young artists from Year 7: students who can think like artists and find joy in process. We aim to develop resilient, creative learners who are able to make authentic decisions drawing on a wide repertoire of techniques and knowledge which they can justify and evaluate.

Within Art students learn how to problem solve, build confidence and resilience learning about new tools, materials and techniques. Students will explore artists and designers from a variety of cultures and time periods, helping them to develop a better understanding of the world around them. A variety of themes are covered from throughout KS3,4 and 5 from the natural to the man-made environment, art can help forge links to other subjects such as Geography, History Science, English and Maths. Quite simply put art lessons will be a creative space to express and explore.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Organic Forms	Identity	Street Art	Food and Drink Project	Component 3 – Mock Exam	Unit 14 – You Are What You Eat	Unit 2 – Critical and Contextual Influences in Art and Design
Autumn Term 2	Organic Forms	Identity	Street Art	Food and Drink Project	Component 3 – Mock Exam	Unit 14- You Are What You Eat	Unit 2 - Critical and Contextual Influences in Art and Design
Spring Term 1	Organic Forms	Identity	Street Art	Component 1: Theme set by Pearson TBC	Component 3 - Theme set by Pearson	Unit 14 - You Are What You Eat	Unit 1 – Visual Recording in Art and Design
Spring Term 2	Fantastic Beasts	The Exhibition Project	Endangered Animals	Component 1: Theme set by Pearson TBC	Component 3 - Theme set by Pearson	Unit 3 - Evolution	Unit 1 - Visual Recording in Art and Design

Summer Term 1	Fantastic Beasts	The Exhibition Project	Endangered Animals	Component 1: Theme set by Pearson TBC		Unit 3 - Evolution	
Summer Term 2	Fantastic Beasts	The Exhibition Project	Endangered Animals	Component 1: Theme set by Pearson TBC		Unit 3 - Evolution	

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA Pearson	GCSE Art and Design (Photography) BTEC Level 2 Tech Award in Art and Design
2021-22 Year 13	Pearson	BTEC Level 3 National Extended Certificate in Art and Design
2022-23 Year 11	AQA Pearson	GCSE Art and Design (Photography) BTEC Level 2 Tech Award in Art and Design
2022-23 Year 13	Pearson	BTEC Level 3 National Extended Certificate in Art and Design BTEC Level 3 National Diploma in Art and Design
2023-24 Year 11	AQA Pearson	GCSE Art and Design (Photography) BTEC Level 2 Tech Award in Art and Design
2023-24 Year 13	Pearson	BTEC Level 3 National Extended Certificate in Art and Design BTEC Level 3 National Diploma in Art and Design

Biology

Subject Vision and Intent

Science is an essential part of modern living. From the technology we develop, the medicines we rely upon and environment we live in, we are surrounded by Science. Our curriculum is designed to inspire learners to develop a genuine interest in Science through the acquisition of knowledge and skills, making exceptional progress and forging strong foundations to fulfil their potential and aspirations. Our young Scientists will become successful citizens influencing our modern changing world.

Studying Biology gives you an in-depth understanding of the natural world, living things and how they relate to each other. It also helps you develop skills in research, problem solving, organisation and thinking critically. Studying Biology at KS5 opens the door to many exciting job opportunities. Whether you're interested in working with the environment, agriculture, wildlife, botany, laboratory services, or other science-related career, you'll find you'll have many options to pursue within the discipline.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Cell Biology	Homeostasis	Biological Molecules	Energy Transfers In and Between Organisms
Autumn Term 2				Organisation	Inheritance, Variation and Evolution	Biological Molecules Cells	Organism Response to Internal and External Environment.
Spring Term 1				Infection and Response	Inheritance, Variation and Evolution	Cells Organism Exchange with their environment	Genetics, evolution, population and ecosystems

Spring Term 2		Bioenergetics	Required practical focus	Organism Exchange with their environment Genetic, Variation and Relationships	Control of Gene Expression
Summer Term 1		Ecology	Exam Preparation	Genetic, Variation and Relationships	Exam Preparation
Summer Term 2		Ecology		Genetic, Variation and Relationships	

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Biology (course code 8461)
2021-22 Year 13	AQA	A Level Biology (course code 7401 7402)
2022-23 Year 11	AQA	GCSE Biology (course code 8461)
2022-23 Year 13	AQA	A Level Biology (course code 7401 7402)
2023-24 Year 11	AQA	GCSE Biology (course code 8461)
2023-24 Year 13	AQA	A Level Biology (course code 7401 7402)

Business Enterprise

Subject Vision and Intent

The world of business is extremely relevant to all learners as they become confident and financially independent member of the community. Learners, through a dynamic curriculum, will develop and expand their future aspirational targets that are interesting, relevant, and challenging. This encompasses a combination of practical, theoretical learning as an individual and a group in order to cater for a variety of learning styles. As well as the knowledge needed to succeed, learners will develop employability skills such as working with other people, being reliable and dependable, and a willingness to learn.

To prepare independent learners, they will understand the role that businesses play in society and to be able to acknowledge the importance and role of different organisations, both locally and nationally. Providing opportunities to visit a business and research how national and international businesses play an important role in society and how the wider economic issues affect businesses and individuals will ensure learners are engaged and enthused in their studies.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Unit 1 – Understanding how and why enterprises are successful	Unit 3 Revision	Unit 1 – A Exploring of different businesses B Investigate how businesses are organised	Unit 3 – Personal finance
Autumn Term 2				Unit 1 – understanding customer needs	Unit 2 – Choosing an idea for a Pitch	Unit 1 – C Examine the environment in which business operate D Examine business markets	Unit 3 – Business finance

Spring Term 1		Unit 1 – Situational analysis SWAT	Unit 2 – Planning for a pitch	Unit 1 – E investigate the role of innovation	Unit 8 – Preparing internal documents for the recruitment process
Spring Term 2		Unit 1 – Situational analysis PEST	Unit 2 – Presenting and evaluating the pitching	Unit 2 – Developing a marketing campaign AO1 marketing principles AO2 marketing information	Unit 8 – Participating in the selection process and reviewing performance
Summer Term 1		Unit 3 – Promotion	Unit 3 Revision	Unit 2 Developing a marketing campaign AO3 make judgments AO4 Evaluate the campaign	Unit 2 and Unit 3 Revision
Summer Term 2		Unit 3 – Business Finance		Unit 8 – Preparing external documents for the recruitment process	

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson/Edexcel	BTEC level 2 Enterprise
2021-22 Year 13	Pearson/Edexcel	BTEC level 3 Business

2022-23 Year 11	Pearson/Edexcel	BTEC level 2 Enterprise
2022-23 Year 13	Pearson/Edexcel	BTEC level 3 Business
2023-24 Year 11	Pearson/Edexcel	BTEC level 2 Enterprise
2023-24 Year 13	Pearson/Edexcel	BTEC level 3 Business

Chemistry

Subject Vision and Intent

Science is an essential part of modern living. From the technology we develop, the medicines we rely upon and environment we live in, we are surrounded by Science. Our curriculum is designed to inspire learners to develop a genuine interest in Science through the acquisition of knowledge and skills, making exceptional progress and forging strong foundations to fulfil their potential and aspirations. Our young Scientists will become successful citizens influencing our modern changing world.

Chemistry is the study of matter, energy and the interactions between them. Chemistry is everywhere around us. From the food we eat, clothes we wear, water we drink, air we breathe, to the medicines, cleaning products and building materials we rely on. Chemistry not only connects the other sciences but it opens the door to a wide range of careers and possibilities you may never have imagined were linked: Data science, forensics, pharmaceuticals, law and patent consultancy, intellectual property, as well as the more obvious science and medical options.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Atomic Structure and the Periodic Table	Chemical Analysis	Introduction to Organic Atomic Structure Bonding Amount of Substance	Kinetics Thermodynamics Nomenclature and Isomers
Autumn Term 2				Bonding, Structure and the Properties of Matter. Quantitative Chemistry	Using Resources	Energetics Alkanes Halogenoalkanes Alkenes	Equilibria Electrochemical Cells Acids, bases and Buffers Carboxylic Acids Aromatic Chemistry

Spring Term 1		Chemical Changes	The Rate and Extent of Chemical Reactions	Kinetics Alcohols Organic Analysis	Amines Polymers
Spring Term 2		Energy Changes	Required Practical Focus	Group 2 Group 7 Redox Reactions	Organic Synthesis Instrumental Analysis
Summer Term 1		Chemical Analysis	Exam Preparation	Periodicity Kinetics Required Practical Focus	Exam Preparation
Summer Term 2		Chemistry of the Atmosphere	Exam Preparation	Transition Metals Reactions of Inorganic Compounds	Exam Preparation

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Chemistry (course code 8462)
2021-22 Year 13	AQA	A Level Chemistry (course code 7404 7405)
2022-23 Year 11	AQA	GCSE Chemistry (course code 8462)
2022-23 Year 13	AQA	A Level Chemistry (course code 7404 7405)
2023-24 Year 11	AQA	GCSE Chemistry (course code 8462)
2023-24 Year 13	AQA	A Level Chemistry (course code 7404 7405)

Childcare

Subject Vision and Intent

Child Development aims to give students the knowledge and skills that prepares them for a future vocation within this area. Students will explore and understand the Physical, intellectual, language, emotional and social needs of children as well as activities that promote these areas of development. The students will also investigate a range of developmental difficulties and disabilities and how these are identified and monitored. Child Development is an important subject as it gives students transferrable life parenting skills and preparation for the world of work within the Early year's professions.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1					C2-Learning through play LAA-A1/A2		
Autumn Term 2					C3- resit-revision		
Spring Term 1					C2-LAA- A3 LAB B1		
Spring Term 2					C2 LAB B2/B3		
Summer Term 1					C2 LAB B4/B5/B6		
Summer Term 2							

	Exam Board	Exam Course being studied
2021-22 Year 11		
2021-22 Year 13		
2022-23 Year 11	Pearson/Edexcel	BTEC Tech Award in Child Development Lv2
2022-23 Year 13		

2023-24 Year 11	[REDACTED]
2023-24 Year 13	

Citizenship

Subject Vision and Intent

Citizenship is a core part of the GOS ethos. The school is built on the principle of developing young and worldly students who are aware of their place in it. The students are gifted a curriculum that incorporates British values and looks in depth at the way we are governed. The course develops an insight into the communities that we are part of and how we have the power to make a change. It allows students to develop a breadth of knowledge to support understanding of a global market.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Theme A – Community	Theme A – Community		
Autumn Term 2				Theme B – Democracy	Theme B - Democracy		
Spring Term 1				Theme C - Law	Theme C - Law		
Spring Term 2				Theme E – Campaign	Theme E - Campaign		
Summer Term 1				Theme D – Power and Influence	Theme D – Power and Influence		
Summer Term 2				Course Review			

	Exam Board	Exam Course being studied
2021-22 Year 11		
2021-22 Year 13		
2022-23 Year 11	Edexcel	GCSE Citizenship Studies
2022-23 Year 13		

2023-24 Year 11	[REDACTED]
2023-24 Year 13	

Computer Science

Subject Vision and Intent

Computing at Gospel Oak provides a bespoke curriculum to enable learners with varying abilities and experiences become empowered, independent and confident digital citizens in a ever evolving society. Learners develop their knowledge though online collaboration, physical programming projects and through a multimedia project, developing their understanding of spiritual, moral, social and cultural beliefs for their future careers.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Collaborating Online Respectfully	Understanding Computers	Python Programming with Sequences of Data	Systems Architecture	Network Security and Systems Software	Unit 3: Using Social Media in Business	Unit 1: Information Technology Systems
Autumn Term 2				Algorithms	Logic and Languages		
Spring Term 1	Gaining Support for a Cause	Developing for the Web - Rocketcake	Animation Project	Data Representation	Impacts of Digital Technology		Unit 2: Creating Systems to Manage Information
Spring Term 2				Programming Fundamentals	Revision		
Summer Term 1	Physical Programming - Micro:Bit	Introduction to Python Programming	Dragons Den – Planning and Pitching an Idea	Network Connections and Protocols	Component 1 & Component 2 Exams	Unit 1: Information Technology Systems	
Summer Term 2				Programming Project			

	Exam Board	Exam Course being studied
2021-22 Year 11	OCR	GCSE (9-1) OCR Computer Science (J277)

2021-22 Year 13	Pearson	BTEC Level 3 Information Technology
2022-23 Year 11	OCR	GCSE (9-1) OCR Computer Science (J277)
2022-23 Year 13	Pearson	BTEC Level 3 Information Technology
2023-24 Year 11	OCR	GCSE (9-1) OCR Computer Science (J277)
2023-24 Year 13		

Criminology

Subject Vision and Intent

Criminology is a course that is designed to develop student understanding of crime. The course focuses on the rationale of criminality and why crimes are committed. Sociological theories are adopted to further educate young people to have a theoretical approach to crime. This develops a strong skill set for students to be able to analyse, review and evaluate theories and theorists. The course also allows for a forensic approach to crime, looking at how miscarriages of justice occur, allowing for students to critique the criminal justice system.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1						Unit 1 – Changing awareness of crime – types of crime and reasons for unreported crime.	Unit 3 - Right of individuals, The trial process and lay people.
Autumn Term 2						Unit 1 – Media representation of crime	Unit 3 – Validity and Conclusions from information.
Spring Term 1						Unit 1 – Campaigns for change	Unit 4 - Law making process
Spring Term 2						Unit 2 - Criminological Theories – Biological and Individualistic theories	Unit 4 – Models of criminal justice

Summer Term 1		Unit 2 – Sociological Theories	Unit 4 – Social Control
Summer Term 2		Unit 3 – Personnel and Investigation involved in criminal investigations.	

	Exam Board	Exam Course being studied
2021-22 Year 11		
2021-22 Year 13	WJEC	Level 3 Applied Applied Diploma in Criminology
2022-23 Year 11		
2022-23 Year 13	WJEC	Level 3 Applied Applied Diploma in Criminology
2023-24 Year 11		
2023-24 Year 13	WJEC	Level 3 Applied Applied Diploma in Criminology

Dance

Subject Vision and Intent

Dance promotes physical well-being. It teaches the language of bodily movement and allows the dancer to express and communicate. In Dance we aim to allow students to explore individual expression whilst growing in areas of social awareness, cognitive development and emotional maturity. Through participation, dance promotes self-confidence, self esteem, self-discipline and a sense of self-awareness. Creating dance is like a giant puzzle that needs to be solved, incorporating a variety of elements to produce a creative outcome.

Dancers will:

- Have opportunities to create, perform and critically analyse work
- Master a wide range of dance skills eg choreography, interpretation, emotional responses
- Understand where dance can take them—world beyond school and transferrable skills
- Experience understanding of the community they live in and create performance pieces around this.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	The Greatest Showman	Dance through the decades	Rhythm Nation	Component 1 – Exploring the Performing Arts Piece 1 / 2/ 3	Component 2 – Developing skills and techniques in the performing arts	Unit 34 – Developing skills and techniques for performance	Unit 10 Jazz Dance Technique
Autumn Term 2	The Greatest Showman	Dance through the decades	Rhythm Nation	Component 1 – Exploring the Performing Arts Piece 1 / 2/ 3	Component 2 – Developing skills and techniques	Unit 34 – Developing skills and techniques for performance	Unit 10 Jazz Dance Technique

					in the performing arts		
Spring Term 1	The Nutcracker! Matthew Bourne	5 Soldiers/Dust	Commercial Dance Music videos	Component 2 – Developing skills and techniques in the performing arts	Component 3 – Performing to a brief (External Exam)	Unit 3 (External) Group performance workshop	Unit 14/21 Improvisation and Choreography
Spring Term 2	The Nutcracker! Matthew Bourne	5 Soldiers / Dust	Dance in the Adverts	Component 2 – Developing skills and techniques in the performing arts	Component 3 – Performing to a brief (External Exam)	Unit 3 (External) Group performance workshop	Unit 14/21 Improvisation and Choreography
Summer Term 1	Theme and Intention	Responding to stimuli	Contact work - Motionhouse	Component 2 – Developing skills and techniques in the performing arts	Component 3 – Performing to a brief (External Exam)	Unit 3 (External) Group performance workshop	Unit 14/21 Improvisation and Choreography
Summer Term 2	Theme and Intention	Responding to stimuli	Contact work - Motionhouse	Component 3(PREP) – Performing to a brief (External Exam)		Unit 10 – Jazz dance technique	Unit 14/21 Improvisation and Choreography

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson/Edexcel	Level ½ BTEC Tech award in Performing Arts with a Dance approach
2021-22 Year 13	Pearson/Edexcel	Level 3 BTEC National Extended Certificate in Performance (Dance)
2022-23 Year 11	Pearson/Edexcel	Level ½ BTEC Tech award in Performing Arts with a Dance approach

2022-23 Year 13	Pearson/Edexcel	Level 3 BTEC National Extended Certificate in Performance (Dance)
2023-24 Year 11	Pearson/Edexcel	Level ½ BTEC Tech award in Performing Arts with a Dance approach
2023-24 Year 13	Pearson Edexcel	Level 3 BTEC National Extended Certificate in Performance (Dance)

Design and Technology (including Product Design)

Subject Vision and Intent

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation

Design and technology gives young people the skills and abilities to engage positively with the designed and made world and to harness the benefits of technology. They learn how products and systems are designed and manufactured, how to be innovative and to make creative use of a variety of resources including digital technologies, to improve the world around them.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Building Project	Sustainable Fashion Project	Metal Keyring and Packaging project	Theory and Practical Making skills	NEA Theory Skills	Theory and Practical Making skills	NEA
Autumn Term 2	Coaster project (Pixar)	House / Building Cad Project	Metal Keyring and Packaging project	Theory and Practical Making skills	NEA Theory Skills Mock Exam	Theory and Practical Making skills	NEA
Spring Term 1	Building Project	Sustainable Fashion Project	Metal Keyring and Packaging project	Theory and Practical Making skills	NEA Theory Skills	Theory and Practical Making skills	NEA

Spring Term 2	Coaster project (Pixar)	House / Building Cad Project	Metal Keyring and Packaging project	Theory and Practical Making skills	NEA Theory Skills Mock Exam	Theory and Practical Making skills	NEA Theory
Summer Term 1	Building Project	Sustainable Fashion Project	Metal Keyring and Packaging project	Theory and Practical Making skills	Revision and Theory Skills	NEA	Theory
Summer Term 2	Coaster project (Pixar)	House / Building Cad Project	Metal Keyring and Packaging project	NEA	Written Exam	NEA	Revision Exam

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	Design and Technology
2021-22 Year 13	AQA	Design and Technology: Product Design
2022-23 Year 11	AQA	Design and Technology
2022-23 Year 13	AQA	Design and Technology: Product Design
2023-24 Year 11	AQA	Design and Technology
2023-24 Year 13	AQA	Design and Technology: Product Design

Drama

Subject Vision and Intent

In drama we aim to deliver content through engaging narrative using explorative techniques to help learners understand the world that they live in, the 'self' and the 'other' through shared dramatic experience. Through the dramatic narrative that learners work through they are encouraged to deal with a diverse range of thematic issues and values. Our aim is to create a truly human curriculum. The curriculum strikes a delicate balance between the performative and explorative elements of drama and aims to give learners a well-rounded knowledge of and appreciation for dramatic form and content. Importantly, we draw inspiration from our place within the English National Curriculum, developing the learner's skills and attributes in reading, writing, grammar/ vocabulary and spoken English. Learners across all key stages will study a range of concepts, practitioners and texts that are wide, varied and challenging.

Whilst the drama curriculum at Gospel Oak Tipton keeps a sharp focus on the requirements of the examination board studied at Key Stage 4, it is also didactic in nature in that the subject gives the learners an opportunity to explore social, moral and cultural issues using the dramatic frame.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Gates of Roshomon	Oedipus	Practitioners	Component 1- exploring the performing arts	Component 3- responding to the brief	Unit 34 Group Performance	Unit 29 Storytelling
Autumn Term 2	Commedia Dell Arte	Let Him av' It	Augusto Boal			Unit 34 Group Performance	Unit 29 Storytelling
Spring Term 1	Terrible Fate of Humpty Dumpty	The curious incident of the dog in the night time	DNA	Component 2- developing skills and techniques		Unit 20 Developing voice for performance	Unit 3 Group performance
Spring Term 2	Tread the boards				Component 3	Unit 20 Developing voice for performance	Unit 3 Group performance

Summer Term 1	The Box project	The Box project	The Box project	Teaching and Learning phase- Component 3		Unit 26 Physical Theatre Techniques	
Summer Term 2	Treasure Island	Peter Pan	Worlds Apart Together	Teaching and Learning phase Component 3		Unit 26 Physical Theatre Techniques	

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson	BTEC Tech Award Performing arts
2021-22 Year 13	Pearson	BTEC Level 3 Extended Certificate in Performance (Acting)
2022-23 Year 11	Pearson	BTEC Tech Award Performing arts
2022-23 Year 13	Pearson	BTEC Level 3 Extended Certificate in Performance (Acting)
2023-24 Year 11	Pearson	BTEC Tech Award Performing arts
2023-24 Year 13	Pearson	BTEC Level 3 Extended Certificate in Performance (Acting)

English (Language and Literature)

Subject Vision and Intent

Within the English we strive to instil a love of reading and exploration of the world around our students through a varied and broad curriculum. Language gives students the opportunity to express themselves and the opportunity to access the understanding, knowledge and skill to promote their personal growth and effective participation in society. Key themes such as conflict, prejudice and acceptance are explored within texts we study throughout all key stages and provides students with the fundamental skills of reading and writing. Our curriculum map provides a challenging and engaging experience for students and builds towards key objectives in KS4 and KS5.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Other Worlds	Greek Mythology	Tales of the Unexpected	Exploration of Creative Writing and Reading	Shakespeare: Macbeth	The Great Gatsby	Shakespeare: Othello
Autumn Term 2	Lamb to the Slaughter and A Monster Calls	Modern Play	Craftsmanship: Dystopian	C19 Novel: A Christmas Carol or Frankenstein	Language Paper 1 Recap	The Great Gatsby	Shakespeare: Othello
Spring Term 1	A Monster Calls	Craftsmanship: Anthropomorphism	The Tiffin	A Modern Text: An Inspector Calls or Blood Brothers	Power and Conflict Poetry	Power Anthology: Pre-1900	Unseen Poetry
Spring Term 2	Persuasive Writing	Protest Poetry	The Power of Rhetoric	Viewpoints and Perspectives	Language Paper 2 Recap	The Colour Purple and Feminine Gospels	Revision
Summer Term 1	Shakespeare: Julius Caesar	Writing to Argue	Hamlet	Unseen Poetry	Revision	NEA	Revision
Summer Term 2	Slam Poetry	Pre-1914 Prose	Identity Poetry	Speaking and Listening		NEA	

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE English Literature and Language
2021-22 Year 13	AQA	A-level Literature
2022-23 Year 11	AQA	GCSE English Literature and Language
2022-23 Year 13	AQA	A-level Literature
2023-24 Year 11	AQA	GCSE English Literature and Language
2023-24 Year 13	AQA	A-level Literature

Geography

Subject Vision and Intent

As our students are growing up in Tipton, our geography curriculum will inspire in them a curiosity and fascination about the world and its people, from local to international, that will remain with them for the rest of their lives. It will equip them with knowledge about contrasting places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Their growing knowledge about the world will provide learners with an in-depth geographical knowledge and understanding on a variety of scales, and the interdependence of human and physical geography in these. Learners will become curious and independent global citizens who have mastered a wide range of geographical skills.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	United Kingdom: Our Urban World	The physical and human geography of India	Coasts under threat	Living World	Urban issues and challenges: UK case study	Physical: Hazards	NEA
Autumn Term 2					UK Landscapes: Rivers		
Spring Term 1	The physical and human geography of China	Extreme Weather	Explosive Earth	Resource Management	Changing Economic World	Human: Changing Places	
Spring Term 2					UK Landscapes: Coasts		Physical: Coastal system
Summer Term 1	Water on the land	Ecosystems	Russia	Weather Hazards and climate change	Tectonic Hazards	Human: Global systems and governance	
Summer Term 2			Our future geography	Urban issues and challenges			Examinations

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Geography
2021-22 Year 13	AQA	A Level Geography
2022-23 Year 11	AQA	GCSE Geography
2022-23 Year 13	AQA	A Level Geography
2023-24 Year 11	AQA	GCSE Geography
2023-24 Year 13	AQA	A Level Geography

Health and Social Care

Subject Vision and Intent

Health and Social Care aims to develop student's awareness of careers within the sector, while providing students with the knowledge and a foundation of Health and Social Care topics that will enable them to further their studies within this broad field. Students study topics such as Life stages, an overview of your subject area and why it is important.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				C1 Human Lifespan-underpinning	C2- HSC Services & Values- LAA- case study and care values	Unit 1- Human Lifespan (ext)	Unit 5- Meeting needs. LAA/LAB
Autumn Term 2				C1Mock and controlled assessment	C3- Revision for retake	Unit 1-Human Lifespan (ext)	Unit 2 revision (Ext)
Spring Term 1				C2-HSC services and Values LAA-A1	C2 HSC Services & Values LAA assignment 1 hand in	Unit 2- working in HSC (ext)	Unit 5- meeting needs LAC
Spring Term 2				C2- HSC Services and Values LAA-A2	C2 HSC services & Values LAB Planning and demonstration.	Unit 2- Working in HSC (ext)	Unit 5 Meeting needs-LAD/ Mop up outstanding units
Summer Term 1				C2-HSC services and Values LAB-B1	Hand in C2 assignment 2	Unit 5- Meeting individual needs LAA/LAB	Mop up outstanding units
Summer Term 2				C2- HSC services and Values B2		Unit 5- Meeting individual needs	

				hand in assignment 1	
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	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson/Edexcel	BTEC Tech Award in HSC Lv2 (current spec)
2021-22 Year 13	Pearson/Edexcel	BTEC National Extended Certificate and BTEC National Diploma in HSC
2022-23 Year 11	Pearson/Edexcel	BTEC Tech Award in HSC Lv2 (Current Spec)
2022-23 Year 13	Pearson/Edexcel	BTEC National Extended Certificate and BTEC National Diploma in HSC
2023-24 Year 11	Pearson/Edexcel	BTEC Tech Award in HSC Lv2 (New Spec)
2023-24 Year 13	Pearson/Edexcel	BTEC National Extended Certificate and BTEC National Diploma in HSC

History

Subject Vision and Intent

At Gospel Oak School, our history curriculum gives students access to a range of substantive knowledge that allows our students to engage and take pride in the history of our nation and examine its links to the wider world. Alongside this our students are supported to explore disciplinary knowledge to understand how historical events are recorded, examined, analysed and evaluated.

We are ambitious in our implementation by exceeding the national curriculum to give students the aspiration to develop the depth and breadth of their knowledge and skills as historians. We also provide students with respect for other cultures with our integration of history from many cultures and the opportunity to explore these stories and understand their vital importance to the development of our world.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Historical Skills	Historical Understanding & The Stuarts	Medieval and Renaissance Medicine	Elizabethan England 1558-1603	Weimar and Nazi Germany, 1918-39	Democracy and Dictatorships in Germany, 1919-1963 & The Later Tudors, 1547-1603	Russia and its Rulers, 1855-1964
Autumn Term 2	The Romans	How did the English Civil War change Britain?	Industrial Medicine and Medicine on the Western Front	Elizabethan England 1558-1603	Weimar and Nazi Germany, 1918-39	Democracy and Dictatorships in Germany, 1919-1963 & The Later Tudors, 1547-1603	Russia and its Rulers, 1855-1964
Spring Term 1	Anglo-Saxons and the Normans	The British Empire and its Impact	Modern Medicine	Medicine Through Time 1250-1900	Superpower Relations and the Cold War, 1941-1991	Democracy and Dictatorships in Germany, 1919-1963 & The	Russia and its Rulers, 1855-1964

						Later Tudors, 1547-1603	
Spring Term 2	Medieval Life	The Industrial Revolution	The Holocaust	Medicine Through Time 1250-1900	Structured Revision	Democracy and Dictatorships in Germany, 1919-1963 & The Later Tudors, 1547-1603	Russia and its Rulers, 1855-1964
Summer Term 1	The Tudors	World War One and its Effect on the Lives of Women	Reign of Elizabeth I	American West 1835-1895	Exams and structure revision	Democracy and Dictatorships in Germany, 1919-1963 & The Later Tudors, 1547-1603	Exams and structured revision
Summer Term 2	Local History	World War Two	History of the USA	American West 1835-1895		Democracy and Dictatorships in Germany, 1919-1963 & The Later Tudors, 1547-1603	

	Exam Board	Exam Course being studied
2021-22 Year 11	Edexcel	1H10 – GCSE History - Option 11: Medicine Through Time, c.1250-present and the British sector of the Western Front 1914-1918, Option B4: Early Elizabethan England, 1558-1588, Option P4: Superpower Relations and the Cold War, 1945-1991 and Option 31: Weimar and Nazi Germany, 1918-39
2021-22 Year 13	OCR	H505 – A-Level History - Y221: Democracy and Dictatorship in Germany, 1919-1963, Y107 – England 1547-1603: the Later Tudors, Y318 – Russia and its Rulers, 1855-1964 and Y100 topic based essay

2022-23 Year 11	Edexcel	1HI0 – GCSE History - Option 11: Medicine Through Time, c.1250-present and the British sector of the Western Front 1914-1918, Option B4: Early Elizabethan England, 1558-1588, Option P4: Superpower Relations and the Cold War, 1945-1991 and Option 31: Weimar and Nazi Germany, 1918-39
2022-23 Year 13	OCR	H505 – A-Level History - Y221: Democracy and Dictatorship in Germany, 1919-1963, Y107 – England 1547-1603: the Later Tudors, Y318 – Russia and its Rulers, 1855-1964 and Y100 topic based essay
2023-24 Year 11	Edexcel	1HI0 – GCSE History - Option 11: Medicine Through Time, c.1250-present and the British sector of the Western Front 1914-1918, Option B4: Early Elizabethan England, 1558-1588, Option P4: Superpower Relations and the Cold War, 1945-1991 and Option 31: Weimar and Nazi Germany, 1918-39
2023-24 Year 13	OCR	H505 – A-Level History - Y221: Democracy and Dictatorship in Germany, 1919-1963, Y107 – England 1547-1603: the Later Tudors, Y318 – Russia and its Rulers, 1855-1964 and Y100 topic based essay

Food and Hospitality

Subject Vision and Intent

Hospitality and Catering is a dynamic, vibrant and innovative sector, it delivers vital jobs, growth and investment in the heart of our local communities - important culturally, socially and economically.

This course provides learners with opportunities to study a vocational subject as part of a broad programme of study. The course offers an experience that focuses on applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work

Seven Year Plan –KS3 Based on 1 x10 week programme of study and rotation of groups ; alternating practical and theory lessons

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Intro to Health & Safety and Healthy Eating	Recap of Health and Safety and Healthy Eating	Recap of Health and Safety and applying to risk assessment Healthy Eating and applying knowledge to choose recipes.	1.1 Hospitality and catering provisions	Coursework Tasks		
Autumn Term 2	Intro to 4 Practical Skills while applying safety rules in the food room	Progression of 4 practical skills including the Science of bread making	Further progression of 4 practical skills covering the theme of	Development of Practical Skills alongside above topics	Coursework Tasks and 9 hours controlled assessment Mock Written Exam		

			international cuisine		
Spring Term 1	Intro to Health & Safety and Healthy Eating	Recap of Health and Safety and Healthy Eating	Recap of Health and Safety and applying to risk assessment Healthy Eating and applying knowledge to choose recipes.	1.1.2 Working in the hospitality and catering industry	Coursework Tasks Preparation for Practical exam Practical Exam
Spring Term 2	Intro to 4 Practical Skills while applying safety rules in the food room	Progression of 4 practical skills including the Science of bread making	Further progression of 4 practical skills covering the theme of international cuisine	Development of Practical Skills alongside above topic	Revision Focus for external Exam All topics on Unit 1 Revised
Summer Term 1	Intro to Health & Safety and Healthy Eating	Recap of Health and Safety and Healthy Eating	Recap of Health and Safety and applying to risk assessment Healthy Eating and applying knowledge to choose recipes.	1.1.3 Working conditions in the hospitality and catering industry Development of Practical Skills in preparation of Mock Exam	Revision Focus for external Exam All topics on Unit 1 Revised

Summer Term 2	Intro to 4 Practical Skills while applying safety rules in the food room	Progression of 4 practical skills including the Science of bread making	Further progression of 4 practical skills covering the theme of international cuisine	Preparations for Unit 1 External Examination and Mock Practical	Unit 1 Exam	
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	Exam Board	Exam Course being studied
2021-22 Year 11	WJEC	WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical Award)
2021-22 Year 13		
2022-23 Year 11	WJEC	WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical Award)
2022-23 Year 13		
2023-24 Year 11	WJEC	WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical Award)
2023-24 Year 13		

Maths

Subject Vision and Intent

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

We aim to deliver a high-quality mathematics education that provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. We aim to do this by providing a spiralling curriculum that diagnostically builds on student knowledge to broaden and deepen their mathematical ability so that they know more, remember more and can do more as an individual and collaboratively. We aspire to create young, confident, competent mathematicians who have a passion for the subject and want to continue studying mathematics into Key Stage 5 and beyond.

Exam Board: Pearson Edexcel

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Algebra: the basics Expressions and Substitution Integers, Place Value and Decimals	Consolidation on key concepts of algebra, substitution and solving. Multiplying & dividing by decimals.	The beginning of either a higher or foundation pathway Number: rounding, estimation, bounds, indices, factors, multiples and primes	Foundation: Integers, place value, Algebra-equations and inequalities, Fractions decimals and percentages, Real life graphs Higher: Estimation, Bounds, Perimeter and area, 3	Foundation: Ratio & Proportion Similar Shapes Vectors	Pure Mathematics: -Algebra and functions -Coordinate geometry in the (x, y) plane.	Pure Mathematics: -The binomial theorem -Trigonometry - Parametric equations

				dimensional shapes			
Autumn Term 2	Indices, Powers and Roots Factors, Multiples and Primes Tables, Charts and Graphs Fractions, Decimals and Percentages	Laws of indices embedded. LCM & HCF are explored after prior knowledge got factors & multiples. Representing & analysing data using pie charts & scatter graphs. Using fractions, decimals and percentages in context.	Algebra: Expressions and substitution Sequences, averages and range, tables charts and graphs, scatter graphs,	Foundation: Straight line graphs, Transformations, Ratios, Proportion Higher: Cylinders, Spheres & cones, Accuracy & Bounds, Quadratic and simultaneous equations, Inequalities	Higher: Solving Quadratics Inequalities Algebraic Fractions Foundation: Rearranging equations Graphs of cubic and reciprocal functions Simultaneous equations	Pure Mathematics: -Further algebra -Trigonometry (2D) -Vectors (2D)	Pure Mathematics: -Differentiation -Numerical methods -Integration (part 1)
Spring Term 1	Equations, Inequalities and Sequences Properties of Shapes, Parallel Lines and Angle Facts, involving Polygons Statistics: sampling and the averages Perimeter, Area and Volume	Solving inequalities and using sequences to create number rules. Properties of 2D shapes are analysed to use and look at angle facts. A deeper embed of statistics and	Fractions, decimals and percentages, ratio and proportion	Foundation: Pythagoras & Trigonometry, Probability, Multiplicative Reasoning, Higher: Probability, Multiplicative Reasoning,	Higher: Vectors & proof Advanced Graphs Proportionality Foundation: Diagnostic Mock Exam	Pure Mathematics: -Differentiation -Integration -Exponentials and logarithms	Pure Mathematics: -Integration (part 2) -Vectors (3D)

		choosing appropriate averages.		Similar shapes & Congruence	Targeted Revision Programme		
Spring Term 2	All things graphs including real life graphs, straight line graphs moving into transformations to apply skills used. Ratio simplification and sharing in ratios. Applying this to proportionality in context.	Straight line graphs revised and applied using gradient of a line to determine properties of lines. Transformations are evaluated and practised using prior 2D shape knowledge whilst completing with ratio and proportion.	Properties of shape, Pythagoras and Trigonometry, real life graphs,	Foundation: Plans and Elevations, Constructions, Loci & Bearings, Quadratic Equations & Graphs Higher: Graphs of Trigonometric Graphs, Further Trigonometry, Collecting Data,	Higher: Diagnostic Mock Exam Targeted Revision Programme Foundation: Targeted Revision Programme	Statistics: -Statistical sampling -Data presentation and interpretation Mechanics: -Quantities and units in mechanics -Kinematics 1	Statistics: -Regression and correlation -Probability Mechanics: -Moments -Forces at any angle
Summer Term 1	Introduction to right angled triangles and the exploration of specific theories. Identifying probabilities and moving into compound measures. 3D shapes are analysed and	A deeper understanding of right-angled triangles and some understanding of trigonometry ratios. Probability of events and a continuation of	Interior and exterior angles, Transformations, Constructions and bearings	Foundation: 3 Dimensional shapes, Reciprocals, Indices and Standard form Higher: Data, Quadratics,	Higher: Targeted Revision Programme Foundation: Targeted Revision Programme	Statistics: -Probability -Statistical distributions -Statistical hypothesis testing Mechanics:	Statistics: -The Normal distribution Mechanics: -Applications of kinematics -Applications of forces

	discussed in terms of their appearance and measurements using faces, edges, vertices & nets.	plans & elevations of 3D shapes.				-Forces and Newtons laws -Kinematics 2	-Further kinematics Revision
Summer Term 2	Using mathematical equipment to accurately measure, draw and construct shapes to scale. Exploring quadratic equations through expansion, factorisation and graphing. Circumference and area of circles. Powers of 10 explored and understood and reasons behind why standard form is used.	Loci is introduced to show pathways to construct accurately. Quadratic equations in context to embed prior knowledge. Volume of spheres & cones. Fractions & reciprocals leading into indices. Use of standard form in context with calculations.		Higher: Circle Theorems & Circle Geometry then assessment information Assessment information to inform teaching. Students to use feedback sheets to support their independent learning. Hegarty clip numbers have been given	Higher: Targeted Revision Programme GCSE Exams	Pure Mathematics (Year2): -Proof -Algebraic and partial fractions -Functions and modelling -Series and sequences	Revision and Formal examinations

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson Edexcel	Level 1/Level 2 GCSE Mathematics 1MA1
2021-22 Year 13	Pearson Edexcel	A-level Mathematics 9MA0
2022-23 Year 11	Pearson Edexcel	Level 1/Level 2 GCSE Mathematics 1MA1
2022-23 Year 13	Pearson Edexcel	A-level Mathematics 9MA0
2023-24 Year 11	Pearson Edexcel	Level 1/Level 2 GCSE Mathematics 1MA1
2023-24 Year 13	Pearson Edexcel	A-level Maths 9MA0

Music

Subject Vision and Intent

Music can be separated into three different areas of focus – Performing Music, Composing Music, Listening & Reviewing. The three core disciplines of Music are taught and developed with the aim to build skills that students can draw upon to succeed, not only in music lessons but also beyond school life and in future education and employment. The life skills that are developed are an essential part of the development of subject specific skills as well as developing well rounded and independent individuals.

Music is taught through a varied and skills-based curriculum where the key musical elements are explored both practically and theoretically. These elements are regularly revisited throughout each unit building upon the technical difficulty and engaging with a wide range on a variety of instruments and performance settings. Students develop a wide a range of musical skills, key knowledge and specific techniques that fully prepare them and will also develop valuable skills to support them in all other curriculum areas. Students are taught practical performance and composition skills, music theory and the ability to self- assess and evaluate their own musical journey.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Rhythm and Pulse	Blues	Keyboard	Component 1 Exploring Music Products and Styles	Unit 1 – Music industry	Unit 1 – Practical music theory and harmony	Unit 2 Professional practice
Autumn Term 2	Singing	Reggae	Hooks	Component 1	Unit 1 – Music industry	Unit 1 – Practical music theory and harmony	Unit 3 Ensemble performance
Spring Term 1	Pitch	Instruments of the orchestra	Songwriting	Component 1	Unit 7- Introducing music sequencing	Unit 6 -Solo Performance	Unit 2 Professional practice
Spring Term 2	Treble Clef	Film music	Composing to a brief	Component 2 Music Skills development	Unit 2 – Managing a music product	Unit 6 – Solo performance	Unit 3 Ensemble performance

Summer Term 1	Bass Clef	Game music	Solo showcase	Component 2	Unit 2 – Managing a music product	Unit 2 – Professional practice Unit 3 – ensemble performance	Unit 2 Professional practice
Summer Term 2	Samba	Ukulele	Ensemble performance	Component 2	Unit 2 – Managing a music product	Unit 2 – Professional practice Unit 3 – ensemble performance	Unit 3 Ensemble performance

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson Edexcel	BTEC Level 2 First Award in Music
2021-22 Year 13	Pearson Edexcel	BTEC Level 3 National in Music Performance
2022-23 Year 11	Pearson Edexcel	BTEC Level 2 Tech award in Music Practice
2022-23 Year 13	Pearson Edexcel	BTEC Level 3 National in Music Performance
2023-24 Year 11	Pearson Edexcel	BTEC Level 2 Tech award in Music Practice
2023-24 Year 13	Pearson Edexcel	BTEC Level 3 National in Music Performance

Photography

Subject Vision and Intent

Photography encourages students to learn how to have an eye for detail, develop their technical understanding of the elements of composing an image such as angles, viewpoints, lighting sources as well as composition. Throughout the course students will be involved in the exploration of photography as an artistic medium to create imagery but also skills involved within the technical aspects. It combines well with more traditional subjects, providing an outlet for creativity. Studying photography can open the door to lots of exciting careers in the creative industry, the fastest growing sector of the UK economy.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Basic Skills: Formal Elements within Photography	Component 1: The Experimental Portrait Project		
Autumn Term 2				Basic Skills: Formal Elements within Photography	Component 1: The Experimental Portrait Project		
Spring Term 1				Basic Skills: Formal Elements within Photography	Component 2: Externally Set Task		
Spring Term 2				Component 1: The Distortion Project	Component 2: Externally Set Task		
Summer Term 1				Component 1: The Distortion Project			

Summer Term 2		Component 1: The Distortion Project	

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Art and Design (Photography)
2022-23 Year 11	AQA	GCSE Art and Design (Photography)
2023-24 Year 11	AQA	GCSE Art and Design (Photography)

Physical Education (Core)

Subject Vision and Intent

Our PE curriculum is broad and balanced to allow students to explore a variety of physical activities, whilst identifying and developing their strengths and areas for development. Students focus their efforts and are assessed on four strands of physical activity— levels of performance, knowledge & understanding, fitness, leadership. Students will leave Gospel Oak School with a clear vision of what a healthy active lifestyle is and be equipped with the knowledge of how to achieve this through whichever medium they desire.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Invasion games – Football, Rugby, Netball, Basketball, Handball, Frisbee	Invasion games – Football, Rugby, Netball, Basketball, Handball, Frisbee	Invasion g Invasion games – Football, Rugby, Netball, Basketball, Handball, Frisbee ames	Pathways (aesthetics, competitive, combination, leadership)	Path Pathways (aesthetics, competitive, combination, leadership) ways		
Autumn Term 2	Invasion games – Football, Rugby, Netball, Basketball, Handball, Frisbee	Invasion games – Football, Rugby, Netball, Basketball, Handball, Frisbee	Invasion games – Football, Rugby, Netball, Basketball, Handball, Frisbee	Pathways (aesthetics, competitive, combination, leadership)	Pathways (aesthetics, competitive, combination, leadership)		
Spring Term 1	Replicating movements & working at maximal levels – Health	Replicating movements & working at maximal levels – Health Related	Replicating movements & working at maximal levels – Health Related	Pathways (aesthetics, competitive, combination, leadership)	Pathways (aesthetics, competitive, combination, leadership)		

	Related Fitness, Gymnastics, Parkour	Fitness, Gymnastics, Parkour	Fitness, Gymnastics, Parkour			
Spring Term 2	Net & wall games & Outdoor & Adventurous Activities – Badminton, table tennis, teambuilding, orienteering	Net & wall games & Outdoor & Adventurous Activities – Badminton, table tennis, teambuilding, orienteering	Net & wall games & Outdoor & Adventurous Activities – Badminton, table tennis, teambuilding, orienteering	Pathways (aesthetics, competitive, combination, leadership)	Pathways (aesthetics, competitive, combination, leadership)	
Summer Term 1	Strike & Field & working at maximal levels – Cricket, Tennis, Rounders, Softball, Athletics	Strike & Field & working at maximal levels – Cricket, Tennis, Rounders, Softball, Athletics	Strike & Field & working at maximal levels – Cricket, Tennis, Rounders, Softball, Athletics	Pathways (aesthetics, competitive, combination, leadership)	Pathways (aesthetics, competitive, combination, leadership)	
Summer Term 2	Strike & Field & working at maximal levels – Cricket, Tennis, Rounders, Softball, Athletics	Strike & Field & working at maximal levels – Cricket, Tennis, Rounders, Softball, Athletics	Strike & Field & working at maximal levels – Cricket, Tennis, Rounders, Softball, Athletics	Pathways (aesthetics, competitive, combination, leadership)	Pathways (aesthetics, competitive, combination, leadership)	

	Exam Board	Exam Course being studied
2021-22 Year 11		
2021-22 Year 13		
2022-23 Year 11		
2022-23 Year 13		

2023-24 Year 11	[REDACTED]
2023-24 Year 13	

Physical Education (BTEC Sport)

Subject Vision and Intent

The Pearson BTEC Level 1/Level 2 Tech Award in Sport is for students who want to acquire sport specific knowledge and skills by exploring the different types and providers of sport and physical activity and the equipment and technology available for participation. They will also explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity as well as developing their knowledge and understanding of anatomy and physiology. Students will undertake practical sessions to develop skills in planning and delivering sports activity sessions to participants. The qualification allows learners to develop skills, such as sport analysis and sports leadership, using realistic contexts, and personal skills, such as communication, planning, time management and teamwork through a practical and skills-based approach to learning and assessment.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Component 2 – Taking Part & Improving others Sporting Performance	Component 1 – Preparing Participants to take part in Physical Activity	Unit 2 – Fitness Training & Programming for Health, Sport & Wellbeing	Unit 1 – Anatomy & physiology
Autumn Term 2				Component 2 – Taking Part & Improving others Sporting Performance	Component 1 – Preparing Participants to take part in Physical Activity	Unit 2 – Fitness Training & Programming for Health, Sport & Wellbeing	Unit 1 – Anatomy & Physiology
Spring Term 1				Component 2 – Taking Part & Improving others Sporting Performance	Component 1 – Preparing Participants to take part in Physical Activity	Unit 2 – Fitness Training & Programming for Health, Sport & Wellbeing	Unit 4 – Sports Leadership

Spring Term 2		Component 3 – Developing Fitness to Improve Other Participants Performance in Sport & Physical Activity	Preparation for possible resit of any component	Unit 3 – Professional Development in the Sports Industry	Unit 4 – Sports Leadership
Summer Term 1		Component 3 – Developing Fitness to Improve Other Participants Performance in Sport & Physical Activity	Resit of any component	Unit 3 - Professional Development in the Sports Industry	
Summer Term 2		Component 3 – Developing Fitness to Improve Other Participants Performance in Sport & Physical Activity		Unit 3 - Professional Development in the Sports Industry	

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson Edexcel	BTEC First Award in Sport
2021-22 Year 13	Pearson Edexcel	BTEC National in Sport
2022-23 Year 11	Pearson Edexcel	BTEC Tech Award in Sport
2022-23 Year 13	Pearson Edexcel	BTEC National in Sport
2023-24 Year 11	Pearson Edexcel	BTEC Tech Award in Sport
2023-24 Year 13	Pearson Edexcel	BTEC National in Sport

Physical Education (GCSE PE)

Subject Vision and Intent

The AQA GCSE Physical Education specification will inspire teaching and learning. New and contemporary topics will help students of all abilities to develop a well-rounded skill set and prepare them for progression to further studies. The activity list and practical weighting for GCSE Physical Education will be the same across all exam boards and allows for a balance of academic ability as well as practical prowess. Students will develop a well rounded set of knowledge and skills in a practical setting across a variety of sporting activities. GCSE PE will enable students to have a deeper understanding of the human body and movement in addition to socio-cultural influences and wellbeing. The GCSE PE pathway will afford students a variety of opportunities when selecting their pathways, post 16.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Muscoskeletal System / Sports psychology / Practical assessments	Physical Training / Ethical issues / Practical assessments		
Autumn Term 2				Cardiovascular & Respiratory System / Sports psychology / Practical assessments	Physical Training / ethical issues / Practical assessments		
Spring Term 1				Movement Analysis / Socio-cultural influences / Practical assessments	Health & Fitness / use of data / Practical assessments		
Spring Term 2				Aerobic & Anaerobic exercise / Socio-	Revision		

		cultural influences / Practical assessments		
Summer Term 1		Components of fitness / Commercialisation of physical activity & sport / Practical assessments	Revision & exam preparation	
Summer Term 2		Use of data / Commercialisation of physical activity & sport / Practical assessments		

	Exam Board	Exam Course being studied
2021-22 Year 11	N/A	N/A
2021-22 Year 13	N/A	N/A
2022-23 Year 11	AQA	GCSE Physical Education
2022-23 Year 13	N/A	N/A
2023-24 Year 11	AQA	GCSE Physical Education
2023-24 Year 13	N/A	N/A

Physics

Subject Vision and Intent

Science is an essential part of modern living. From the technology we develop, the medicines we rely upon and environment we live in, we are surrounded by Science. Our curriculum is designed to inspire learners to develop a genuine interest in Science through the acquisition of knowledge and skills, making exceptional progress and forging strong foundations to fulfil their potential and aspirations. Our young Scientists will become successful citizens influencing our modern changing world.

Studying Physics gives you an insight into the fundamental interactions between matter, energy and the universe. Physics helps you understand the world around you as well as developing skills such as problem-solving and critical thinking. Physics is a versatile subject that opens many career paths, and as a global enterprise offers endless opportunities to work abroad. Physics is crucial to driving technological advancements which have a far-reaching impact on society, environment and economy.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Conservation and Dissipation of Energy. Heat Transfer.	Forces in Balance. Motion.	Measurements and their errors	Further mechanics and thermal physics
Autumn Term 2				Energy Resources. Electrical Circuits.	Force and Motion. Force and Pressure.	Particles and Radiation	Fields and their Consequences
Spring Term 1				Electricity in the Home. Molecules and Matter.	Waves. Light.	Waves	Nuclear Physics

Spring Term 2		Radioactivity.	Electromagnetism.	Mechanics and materials	Option Unit
Summer Term 1		Space		Electricity	
Summer Term 2		Forces in Balance		Electricity	

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Physics (course code 8463)
2021-22 Year 13	AQA	A Level Physics (course code 7407 7408)
2022-23 Year 11	AQA	GCSE Physics (course code 8463)
2022-23 Year 13	AQA	A Level Physics (course code 7407 7408)
2023-24 Year 11	AQA	GCSE Physics (course code 8463)
2023-24 Year 13	AQA	A Level Physics (course code 7407 7408)

PSHE/RSHE

Subject Vision and Intent

Our PSHE, RSE and Citizenship curriculum is deliberately designed to align with our Trust mission of 'social justice for all.' We do this through strong Trust co-design across key stages and ensuring that the PSHE and RSE programme is sequenced to exceed the department for education statutory compliance for topic coverage and Citizenship national curriculum; and in addition, take into account KCSIE Annex B and more importantly our student context and demographic.

We recognise that our students are interested in issues which affect them. Social issues which our students may be exposed to include drugs, gangs, deprivation and many more.

Our students will be able to access accurate and reliable information which will be explored and discussed within a safe environment. We also want our students to have confidence, to build resilience, to take pride in themselves and their community and always believe in achieving their fullest potential. With this in mind, our curriculum is developed with students' personal development at the forefront. This means that all departments have committed to reviewing and addressing cultural bias and opportunities to express diversity throughout learning sequences.

All of our departments plan learning sequences, supported by the Trust's co-design strategy to explore opportunities for social, moral, spiritual and cultural awareness; understanding that this plays a key role in developing students' cultural capital.

Support Services:

If you wish to carry out further reading around RSHE, the following documents may be of use to you:

Government guidance

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907640/RSE_secondary_schools_guide_for_parents.pdf

The Department for Education guidance <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education/relationships-and-sex-education-rse-secondary>

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 1	<ul style="list-style-type: none"> • Toxic friendships and CONSENT • What is my personal identity and why is diversity important? • Love and relationships • Bullying/Banter • Positive online/offline relationships • CyberBullying 	<ul style="list-style-type: none"> • What is consent and why is it important we know about it? • Body Image: Boys focus • How do we have safe sex and use different forms of contraception? • How do we keep good sexual health and avoid STIs? • What is sexting and why is it so risky to send personal images? • What is pornography and why is it dangerous? 	<ul style="list-style-type: none"> • Body Image - Girls focus • Body Image - Eating disorders • What is domestic violence and abusive relationships • What is peer pressure and how can we avoid this? • CSE - how are children lured into dangerous relationships and what do they look like? • How can we celebrate British values and practice our own religion or culture? Inform 	<ul style="list-style-type: none"> • Same-sex relationships • Do we have unhealthy relationships with our role models? • Gender and Trans identity. • How do we manage conflict successfully? • Why do sexism, gender prejudice and stereotypes exist? • What are forced and arranged marriages? 	<ul style="list-style-type: none"> • Relationship types and sexuality • Relationship break-ups • Why is it essential we know about consent, rape and sexual abuse? • What is 'good' sex? • Bullying - Body shaming • How can we make ourselves and other people feel positive?
Autumn Term 2	<ul style="list-style-type: none"> • Family Relationships • How can we manage our anger? 	<ul style="list-style-type: none"> • LGBTQ+ Focus: Homophobia • How can British Values teach us Tolerance and 	<ul style="list-style-type: none"> • How can we celebrate British values and practice our own religion or culture? 	<ul style="list-style-type: none"> • Harassment and stalking - what are these things and what does the law say about them? 	<ul style="list-style-type: none"> • What is Chem sex? • Risk Taking • Gambling and online gambling

	<ul style="list-style-type: none"> • Introduction to mental health - depression focus • The importance of self-esteem • Personal identity and diversity 	<p>Respect for others?</p> <ul style="list-style-type: none"> • Who are the extremist groups and why are they so dangerous? • Where does extremism come from? • How can we prevent radicalisation and recognise the signs of extremism? 	<p>Explore and Apply (display)</p> <ul style="list-style-type: none"> • Why are British communities so diverse? • Who are the LGBTQ community? • Why do we need to keep the rules in order to succeed? • What are the short- and long-term consequences of drinking excess alcohol? 	<ul style="list-style-type: none"> • Revenge porn - what is it and how can we prevent ourselves from being a victim? • Parenting - the different types and looking after children • What are hate crimes and why do they still happen? • What is overt and covert racism and why are people still prejudiced? 	<ul style="list-style-type: none"> • Why is our digital footprint appointment?
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Psychology

Subject Vision and Intent

Psychology is the scientific study of behaviour and the mind. It offers a unique educational experience that develops a distinctive and broad set of skills. It's located in scientific method and allows scope for extensive evaluation from a range of perspectives.

They will have the opportunity to develop a wide ranging set of key skills, including being able to communicate effectively using appropriate language, to interpret and critically assess scientific data, and to research and critically evaluate a range of sources. The specification also encourages the development of strong literacy and numeracy skills. The acquisition of such a diverse range of skills will be of great benefit to your students in further education, the workplace and society in general.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1					Criminal Psychology	Social Influence	Issues and debates
Autumn Term 2					Development	Memory	Aggression
Spring Term 1					Social Influence	Attachment	Schizophrenia
Spring Term 2					Sleeping and dreaming	Approaches in Psychology	Cognition and development
Summer Term 1					Research Methods	Research Methods	Research Methods
Summer Term 2							

	Exam Board	Exam Course being studied
2021-22 Year 11	OCR	GCSE (9-1) Psychology
2021-22 Year 13	AQA	A Level Psychology
2022-23 Year 11		
2022-23 Year 13	AQA	A Level Psychology
2023-24 Year 11		
2023-24 Year 13		

Religious Education

Subject Vision and Intent

In RE, through a positive, inclusive and caring environment, we aim to explore challenging and ultimate questions to make sense of a range of religious and non-religious beliefs. Promoting a deeper understanding about the impact, significance, and connections of religious and non-religious beliefs through examining concepts, practices, and ideas. RE is taught in such a way that it inspires learners to explore, develop and affirm their own values and have respect and empathy for faith, diverse beliefs, and principles of others. This promotes learner opportunities through SMSC at the school and within society which can be carried through to their adult life.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	What is religion? How do we express spiritual ideas?	Why is there suffering in the world?	How far does it make a difference if you believe in an afterlife?	Issues of Relationships	In-depth study-Sikhism-Beliefs		
Autumn Term 2				Issues of Good and Bad	In-depth study-Sikhism-Practices		
Spring Term 1	Where do we find wisdom?	What difference does it make to be an atheist or agnostic in Britain today?	What is the place of punishment in a modern ethical society?	Issues of Human Rights	Revision		
Spring Term 2				Issues of life and Death			
Summer Term 1	What makes a person inspirational to others?	What makes some scientists believe or not in religion?	Does religion make peace or cause wars?	Christianity-In-depth case study	Revision		
Summer Term 2							

	Exam Board	Exam Course being studied
2021-22 Year 11	Eduqas	Route A –Philosophy and Ethics, Christianity and Sikhism
2021-22 Year 13		
2022-23 Year 11	Eduqas	Route A –Philosophy and Ethics, Christianity and Sikhism
2022-23 Year 13		
2023-24 Year 11	Eduqas	Route A –Philosophy and Ethics, Christianity and Sikhism
2023-24 Year 13		

Science (Trilogy - combined)

Subject Vision and Intent

Science is an essential part of modern living. From the technology we develop, the medicines we rely upon and environment we live in, we are surrounded by Science. Our curriculum is designed to inspire learners to develop a genuine interest in Science through the acquisition of knowledge and skills, making exceptional progress and forging strong foundations to fulfil their potential and aspirations. Our young Scientists will become successful citizens influencing our modern changing world.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Introduction Cells Earth and Climate	Reproduction Elements and the Periodic Table	Photosynthesis. Earth's Resources.	Cell Biology. Atomic Structure and the Periodic Table Conservation and Dissipation of Energy. Heat Transfer.	Homeostasis Chemical Analysis Forces in Balance. Motion.		
Autumn Term 2	Earth and Climate Universe Movement	Breathing Metals and Non- Metals	Magnets and Electromagnets. Respiration.	Organisation Bonding, Structure and the Properties of Matter. Quantitative Chemistry. Energy Resources. Electrical Circuits.	Inheritance, Variation and Evolution Using Resources Force and Motion. Force and Pressure.		

Spring Term 1	Particle Model Current and Cost of Electricity	Work and Energy Transfer. Evolution.	Chemical Reactions. Forces.	Infection and Response Chemical Changes. Electricity in the Home. Molecules and Matter.	Inheritance, Variation and Evolution The Rate and Extent of Chemical Reactions. Waves. Light.	
Spring Term 2	Cells	Separating mixtures. Sound and Light.	Inheritance. Waves.	Bioenergetics Energy Changes. Radioactivity.	Magnets and Electromagnetism.	
Summer Term 1	Speed and Forces	Electricity	Electricity	Ecology Chemical Analysis.	Required practical focus	
Summer Term 2	Interdependence	Digestion. Speed.	Atomic Structure. Transition skills for GCSE	Ecology Chemistry of the Atmosphere Forces in Balance		

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Combined Science: Trilogy (course code 8464)
2021-22 Year 13		
2022-23 Year 11	AQA	GCSE Combined Science: Trilogy (course code 8464)
2022-23 Year 13		
2023-24 Year 11	AQA	GCSE Combined Science: Trilogy (course code 8464)
2023-24 Year 13		

Sociology

Subject Vision and Intent

Sociology allows learners to gain a better understanding of humankind and the everchanging world we live in. Students will develop skills such as critical thinking, researching and effective communication throughout their studies. Sociology will enable students to progress into their adult lives with open mindedness, an awareness of inequalities and expertise in a range of societal issues.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Sociological approach and research methods	Education		
Autumn Term 2				Sociological approach and research methods	Crime and deviance		
Spring Term 1				Structures/processes/issues	Crime and deviance		
Spring Term 2				Families	Social stratification		
Summer Term 1				Families	Social stratification and revision		
Summer Term 2				Education	NA		

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE Sociology
2021-22 Year 13		
2022-23 Year 11	AQA	GCSE Sociology
2022-23 Year 13		

2023-24 Year 11	AQA	GCSE Sociology
2023-24 Year 13		

Spanish/French

Subject Vision and Intent

As an MFL team, our vision is to deliver a curriculum which, by the end of their language learning, allows pupils to become confident using language to express themselves and their opinions. Pupils should be able to talk about things that have happened in the past, their future plans as well as their current lives and relationships. We intend for pupils to learn more about the wider world and learn about the culture of other countries, as well as the language, so that they become more empathetic to the differences between us all.

In a world that is getting smaller, thanks to new technologies, languages have never been more important. We are creating little linguists who can apply their skills taught in lessons to learn other languages outside of school or in the future. We are also setting pupils on a path which supports their learning in other subjects, for example logic skills, patterns, grammar, culture, creating well-rounded, resilient, and knowledgeable pupils ready to tackle the modern world and what may be thrown at them.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1	Introductions and family	Holidays	Technologies	Travel and tourism	Education post-16/future plans		
Autumn Term 2	Free time	Food and drink	Free time	School	Social/global issues		
Spring Term 1	School	Healthy lifestyles	Town	Family and friends	Exam skills/revision		
Spring Term 2	Future plans	Illnesses	School	Free time	Exam skills/revision		
Summer Term 1	Describing house	At home	Family and future plans	Town	Speaking exam Exam skills/revision		
Summer Term 2	Describing town	Festivals and celebrations	Transactional language/film study	Exam skills/culture and festivals			

	Exam Board	Exam Course being studied
2021-22 Year 11	AQA	GCSE French/Spanish
2021-22 Year 13		
2022-23 Year 11	AQA	GCSE French/Spanish
2022-23 Year 13		
2023-24 Year 11	AQA	GCSE French/Spanish
2023-24 Year 13		

Travel and Tourism

Subject Vision and Intent

The Travel and Tourism curriculum is one that allows all learners to follow a career path and goals that they desire, through giving them the opportunity to learn about one of the fastest growing industries in the UK. The BTEC TECH Award broadly focus on the same core areas of the Travel and Tourism industry; customer service, T&T destinations and external factors that impact on the Industry. Knowledge is built effectively in Level 2 to ensure learners are fully prepared for the move to Level 3 at college.

The level 2 BTEC TECH Award in Travel and Tourism is offered to students in year 10 as part of their option choices. The combination of units studied gives the right balance between challenge and engagement but also delivers practical knowledge and skills that can be built on further at level 3. Within this programme, learners look at the UK Travel and Tourism industry and further extend their knowledge on the UK as a destination. Learners will explore some of the key areas within the sector, including accommodation, tourism development and promotion, transport and visitor attractions. They will also have the opportunity to explore the importance of the Travel and Tourism sector to the UK, as well as investigate different types of customers and UK destinations. The curriculum offers an engaging and stimulating introduction to Travel and Tourism, giving learners the opportunity to develop their knowledge and skills in a practical learning environment. The curriculum gives learners the opportunity to develop key skills, such as research, report drafting and writing/presentation skills, not only embedding the skills that modern businesses desire in employees but also giving learners an academic challenge to overcome. The intent of the course is to provide all our learners with the skills they would need to be successful in the world of Travel and Tourism.

Seven Year Plan

Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term 1				Travel and Tourism organisations and destinations	Influences on Global Travel and Tourism		
Autumn Term 2				Travel and Tourism organisations and Destinations	Influences on Global Travel and Tourism		

Spring Term 1		Customer needs in Travel and Tourism	Influences on Global Travel and Tourism	
Spring Term 2		Customer Needs in Travel and Tourism	Travel and Tourism organisations and destinations	
Summer Term 1		Customer needs in Travel and Tourism	Travel and Tourism organisations and destinations	
Summer Term 2		Influences on Global Travel and Tourism		

	Exam Board	Exam Course being studied
2021-22 Year 11	Pearson Edexcel	BTEC Tech Award Level 2 in Travel and Tourism
2021-22 Year 13		
2022-23 Year 11		
2022-23 Year 13		
2023-24 Year 11	Pearson Excel	BTEC Tech Award Level 2 in Travel and Tourism
2023-24 Year 13		

